

Teacher TPACK Classroom Observation Assessment Rubric: Module 4.2 Circle as appropriate

Name of School _____; Teacher _____; Student Group _____; Observer _____

TPACK Assessment Criteria	Excellent 16 - 20	Good 11 - 15	Satisfactory 6 - 10	Fair 1 - 5	Marks	Comments
Curriculum Goals & Technologies (TCK) (Matching technology to curriculum)	Technologies used in the lesson are <u>strongly aligned</u> with one or more curriculum goals.	Technologies used in the lesson are <u>aligned</u> with one or more curriculum goals.	Technologies used in the lesson are <u>partially aligned</u> with one or more curriculum goals.	Technologies used in the lesson are <u>not aligned</u> with one or more curriculum goals.		
Instructional Strategies & Technologies (TPK) (Matching technology to instructional strategies)	Technology use <u>optimally supports</u> instructional strategies of Project Based Learning, questioning techniques, group collaboration	Technology use <u>supports</u> instructional strategies of Project Based Learning, questioning techniques, group collaboration	Technology use <u>minimally supports</u> instructional strategies of Project Based Learning, questioning techniques, group collaboration	Technology use <u>does not support</u> instructional strategies of Project Based Learning, questioning techniques, group collaboration		
Technology Selection(s) (TK) (Matching technology to both curriculum and instructional strategies)	Technology selection(s) are <u>exemplary</u> , given curriculum goal(s) and instructional strategies.	Technology selection(s) are <u>appropriate, but not exemplary</u> , given curriculum goal(s) and instructional strategies.	Technology selection(s) are <u>marginally appropriate</u> , given curriculum goal(s) and instructional strategies.	Technology selection(s) are <u>inappropriate</u> , given curriculum goal(s) and instructional strategies.		
“Fit” of technology pedagogy and content knowledge - TPACK (Considering curriculum, pedagogy and technology all together)	Curriculum, instructional strategies and technology <u>fit together strongly</u> within the lesson.	Curriculum, instructional strategies and technology <u>fit together</u> within the lesson.	Curriculum, instructional strategies and technology <u>fit together somewhat</u> within the lesson.	Curriculum, instructional strategies and technology <u>do not fit together</u> within the lesson.		
Technology Logistics (Operating technologies effectively in the classroom)	Teachers and/or students operate technologies <u>very well</u> in the observed lesson.	Teachers and/or students operate technologies <u>well</u> in the observed lesson.	Teachers and/or students operate technologies <u>adequately</u> in the observed lesson.	Teachers and/or students operate technologies <u>inadequately</u> in the observed lesson.		
Total Marks						

Adapted: “TPACK Observation Assessment Instrument”, Retrieved from College of William & Mary, School of Education at: <http://activitytypes.wmwikis.net/Assessments>

